



Douglass Middle School

School Site Council (SSC) Agenda/Minutes February

Meeting Date: February 28, 2022	Meeting Location: Join Zoom Meeting https://wjusd-org.zoom.us/j/95476045806?pwd=aExDSFhGanRyNGR6VzZFUGhPYUFmUT09 Meeting ID: 954 7604 5806 Passcode: 395062
Starting Time: 5:30pm	Ending Time: 7:06pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	R. Rossiter called meeting to order at 5:37pm.
2. Roll Call (1 minute)	None	Secretary	Chair- R. Rossiter Principal-T. Morel Teacher-T.Wyles Teacher. K.Hunter Secretary/Teacher-C.Minor Student-Josselyn Bibriesca Student-Darren Cooke Parent-Chelsie Fuller Student-Navneet Singh
3. Additions/Changes to Agenda		Chair	No Changes

(1 min.)			
4. Reading and Approval of Minutes (5 min.)		Secretary	C. Minor makes a motion to approve the minutes. R. Rossiter seconds motion. Motion Passed unanimously. Minutes are approved.
5. Reports of Officers/Committees (10 min.)		Chair	R. Rossiter-no report LCAP participation is absent-no report R. Rossiter-Master Plan committee final meeting is finished. All the things are on a website. There will be a final report to the board. A drop off parking lot was eliminated due to additional feedback.
6. Student reports			J. Bibriesca-No report D. Cooke-no report N. Singh- no report
7. Public Comment (5 min.)	*Not Applicable	Chair	NA

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

8. Unfinished Business (0 min.)	NA	Principal	None
9. New Business (45 min.) <ul style="list-style-type: none"> ● Review the 21-22 SPSA ● Monitor and Review school plan implementation (using spsa) 		Chair/Principal	C. Morel explains the process of monitoring the SPSA for 21-22. There are a few updates regarding questions from 21-22. There was a VAPA goal that mirrors the District goal. It may not be a metric that we need to meet. We currently offer Band, Choir, Mariachi, and Drama. C. Morel was concerned that the goal would result in competition between elective classes. It is acceptable for us to “maintain” our current levels. C. Morel explained the procedures for using SIS, Aeries, and ran a query that included a query that was overwhelming information. C. Morel ran a new query for entries in the “Discipline”

<ul style="list-style-type: none"> • <u>monitoring tool</u> • <u>Complete the comprehensive needs assessment (Goal 2)</u> • <u>Recommendations for 22-23 SPSA</u> 			<p>C. Morel tardies, classroom interruptions, failure to follow directions, and violation of school rules (use of personal technology) are the greatest proportion of discipline entries.</p> <p>K. Hunter asked for ways to address student learning.</p> <p>C. Morel asked students for input.</p> <p>D. Cooke noted that a great deal of class time is lost due to talking.</p> <p>J. Bibriesca noted that more permissive teachers experienced more disruptions to instruction.</p> <p>C. Fuller- “nicer” teachers result in better behaved students.</p> <p>D. Cooke-noted a difference between “nice” and “being taken advantage of”</p> <p>D. Cooke- noted that assignments are perfect, but students are still stuck in the Zoom mindset. Students need to finish without walking away.</p> <p>K. Hunter- Knowing this, how can we help students make that mindset shift to be academically prepared and exhibit behaviors that support a learning environment?</p> <p>C. Morel explained the data we would typically use during a needs assessment and explained that it is difficult right now because we don’t have current data.</p> <p><i>Metric: Performance Level on ELA and Math</i> For the 2019 Dashboard, Douglass improved to yellow with 39.97% of students meeting or exceeding standards for ELA and remained orange with 29.85 of students meeting or exceeding standards for math. This remains our baseline as we do not have updated Dashboard data for 19-20.</p> <p>Stronger collaboration between History/SS and ELA departments will hopefully improve writing outcomes.</p> <p><i>Metric: Performance Level on English Learner Progress</i></p>
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Date Posted:

			<p>Our current performance on the ELPI is medium with 47.5% of our EL population making progress toward English Language proficiency and reclassification.</p> <p>K. Hunter asked for the definition of chronically absent. It is someone who misses 10% of school days for a total of 10 days. This includes students who are excused due to COVID policies.</p> <p>C. Morel set goal of reducing chronic absences by 54 students. C. Morel we need guidance on how to set goal for suspension rates since suspensions last year were historically know. We also need to collect PASS results for Spring which will be available after this week. C. Morel we need more data to complete some things but the SPSA monitoring tool is a living document and it can be updated as needed.</p>
10. Adjournment (1 min.)		Chair	7: 05pm

Prepared By: _____ (signature) _____
(type name)

Date: _____